



general

regular
plus



ROC van Twente



Gemeente Assen



DRENTHE COLLEGE
SAMEN WERKEN AAN DE TOEKOMST

GOAL

Regular Plus intends to keep participants with a (hidden) restriction in regular vocational education and to have them flow to the labourmarket. To achieve that, the built-up expertise of Eega is added to the expertise of education and the coaching of the ROC.

It's the goal that a participant returns to school by way of individual coaching at Eega. Investigation is done whether the chosen area of study is the right one and the participant is being trained in the skills that are necessary to leave school with a certification. As soon as the participant returns to school the intensive coaching at the ROC goes on. To organise this in the right way there is an intensive contact with the ROC, the parents and possible other coaches.

Goal of the project is to build a bridge between the different ROC's, Eega, the involved external parties and the different ministries to organise that coaching and to make it workable for the targetgroup.

Eega is a specialised institute, acknowledged by the ministry of SZW. Eega takes care of intensive personal coaching and training to a job, after making choices with a realistic perspective.



TARGET GROUP

Regular Plus aims at the student who is due to dropout or has already dropped-out. The participant can fail in his vocational education because of various reasons. It can be caused by:

Misunderstanding

The consequences of the restriction are insufficiently recognised and understood by the participant himself, teachers and/or coaches.

Too much understanding

The programme of the training and the demands are adapted for a participant with a restriction instead of making the participant stronger.

Denying

The participant tries to act as if there is little wrong. Tries to act "normal", doesn't ask any attention and bumps into his restriction or vulnerability when the demands increase during the training or the traineeship. The result can be increasing stress, frustration and, in the end, dropout.

Wrong choices

The participant attends an education and in the course of time it appears that training and profession don't match his dutiability.



PROJECT

In spite of many efforts and initiatives, rules and laws, there are still participants who (are due to) dropout during their vocational education as a result of a restriction or handicap. Visible handicaps (sitting in a wheelchair as a result of a spinal cord lesion) or an invisible handicap (like for instance a digestion disease or a mental disorder).

Regular Plus interferes to break through patterns. Choices are being made with a realistic perspective with which the participant can develop.



DEVELOPMENT

Developing of practical instruments, such as a detection instrument:

- The detection instrument
The detection instrument is a record of signalling to interfere quickly and adequately inside the school and to prevent from dropout and to make the right (development) choices.
- Empowerment
This is a programme during which choices are made for an education and a profession, after becoming aware and acceptance of the possibilities.
- Linking stage
The linking stage is a training programme of skills by which the participant regains connection with regular education again. Developing different skills is important.

Create real co-operation between schools, advisers and social workers.

Aim is a real co-operation to organise, with the right casting from the divergent disciplines, in a development plan.

Policy advising

Developments and results of the project will lead to advising the ministries of SCW and OCW. Particularly in the field of finding and organising a suitable vocational training leading to work for the participants with handicap related problems.

EXPERIENCE

Jan had an accident with his moped when he was 18 years old. As a result of this he was in coma for seven weeks. It was a serious accident and it was a miracle that he survived. After that he had to learn again a lot of things. Before the accident he studied car mechanic at the ROC, but now he would never be able to practise that profession. By way of the project Regular Plus he came into contact with Eega. The priority was to look at the things he still could, to make a new choose for a profession. Fortunately Jan has a cheerful character and a tremendous perseverance.



“As a start it was very heavy for me. I didn’t know what I still could and what was still possible.” The computer seemed a good aid to learn and work with and bookkeeping a good profession, but he wasn’t fascinated by it. Then Jan did practice with a firm in the region where he translated computer programs and tested them for user-friendliness.

At the ROC an adapted training was found for him fitting what he does for practice. Jan: “I completely changed during the route. I’m much more assertive and I’m more myself. In the beginning I used a wheelchair, later on in the group I dared to stand up and walk.”

Questions?

Look at the website www.regularplus.nl, or e/mail to info@regularplus.nl.
Or call with Eega Plus, Birgitte Flapper, tel: (+31) 074 266 85 55

Development Partners

Eega Plus (www.eega.nl)
ROC Aventus (www.ventus.nl)
ROC Landstede (www.landstede.nl)
ROC van Twente (www.rocvantwente.nl)
Drenthe College (www.drenthecollege.nl)
Gemeente Assen (www.assen.nl)

International

Great Britain: project Healthy Minds at Work
Sweden: project FIRE
Slovakia: project Quality in Supported Employment
Netherlands: project Mission for Mission



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